

Woodland Community College
Responses to Accreditation Recommendations
Fall 2015 Convocation
August 12, 2015

HISTORY: WCC Accreditation

June, 2008	Woodland Community College was granted initial accreditation by the Accrediting Commission for Community and Junior Colleges (ACCJC) as the 110 th community college in the California Community College System with the requirement that the College complete a follow-up report by March 1, 2009.
June, 2009	Follow-up Report accepted by the ACCJC.
October, 2012	ACCJC External Evaluation Team visit to WCC.
February, 2013	ACCJC act to issue Warning and requested the College to address four college deficiencies and five District deficiencies, and submit a Follow-Up Report by October 15, 2013.
November, 2013	Follow-up Visitation Team visits WCC on November 6, 2013 and holds discussions with campus leadership and other stakeholder teams.
February, 2014	ACCJC act to continue WCC on Warning , acknowledging the resolution of three of the four College deficiencies from February, 2013 action; and one of the five District deficiencies. ACCJC requested a Follow-Up Report by October 15, 2014 which must demonstrate full resolution of College Recommendation 3 and District Recommendations 1,2,3 and 4.
February, 2014	WCC Accreditation Response Team and District Services leadership worked with stakeholders to address deficiencies.
November, 2014	ACCJC Follow-Up Team visit WCC
February, 2015	WCC receives ACCJC letter removing the College from Warning and reaffirming accreditation <ul style="list-style-type: none">• College Recommendation 3 and District Recommendations 1,2,3 and 4 resolved.• ACCJC requests submission of Midterm Report in Fall 2015

- October, 2015 WCC Midterm Report due to ACCJC
- ART reviews draft 8/28
 - Draft available for campus review and comments 8/31 thru 9/15
 - Board presentation and first reading on 9/10
 - ART incorporates campus input by 9/24
 - Final draft printed 9/30
 - Board approval on 10/8
 - Submission to ACCJC 10/15
- November, 2015 Campus Orientation to new ACCJC Standards and appointment of Standards Teams
- Begin planning for 2018 Self-Evaluation

CLEAR LAKE REALIGNMENT

- October, 2015 Submission of Substantive Change Report by both Yuba College and WCC to ACCJC
- November, 2015 ACCJC Substantive Change Committee meets to review Report
- December/January College notified on ACCJC action

PROMPT – DISTRICT RECOMMENDATION 1:

Each of you has been assigned to one of ten tables identified by colors. Each of two tables will be assigned a recommendation. Based on your preliminary reading of the draft accreditation recommendations you received, do you feel that the District has fully addressed the issues identified in District Recommendation 1:

District Recommendation 1

To meet the Standards, the teams recommend that the chancellor develop and implement short term and long term data driven strategic plans. These should be developed in an inclusive manner, be transparent, clearly communicated and inclusive of the planning at the colleges. Particular focus should be in the development, implementation, assessment and evaluation of the following (I.A.4, I.B.2, I.B.5, II.A.2, II.C, III.B):

- *A strategic Plan guiding the District in integrating its planning processes that result in the district meeting its goals set forth and in line with their vision and mission:*
- *A planning structure driving allocation of district resources for the District, the colleges, and the off-campus centers; and*
- *A planning calendar including timelines that are delineated with parties/position responsible.*

Does the draft report demonstrate (that):

	Yes	No	Comments/Recommendations

The Chancellor has developed and implemented short-term and long term data driven strategic plans			
The plans has been developed in an inclusive manner, be transparent, clearly communicated and inclusive of the planning at the colleges.			
A strategic plan guiding the District in integrating its planning processes that result in the meeting its goals set forth and in line with their vision and mission.			
A planning calendar including timelines that are delineated with parties/position responsible.			
Additional Observations:			

PROMPT – DISTRICT RECOMMENDATION 2:

Each of you has been assigned to one of ten tables identified by colors. Each of two tables will be assigned a recommendation. Based on your preliminary reading of the draft accreditation recommendations you received, do you feel that the District has fully addressed the issues identified in District Recommendation 2:

District Recommendation 2

To meet the Standards, the teams recommend that the District, in conjunction with the colleges, develop and implement a resource allocation model that is driven by planning and student success. The model should be developed in an inclusive manner, be transparent and clearly communicated and evaluated periodically for effectiveness in supporting the district’s and colleges’ missions. (I.A.1, I.B, III.A.6, III.B.2.b, III.C.2, III.D.4, III.D.1.a, III.D.1.b, III.D.1.C, III.D.1.d, III.D.2.b, III.D.3, IV.B)

Does the draft report demonstrate (that):

	Yes	No	Comments/Recommendations
The District, in conjunction with the colleges, has developed and implemented a resource allocation			

model that is driven by planning and student success?			
The model is developed in an inclusive manner, and			
<ul style="list-style-type: none"> is transparent and clearly communicated 			
<ul style="list-style-type: none"> evaluated periodically for effectiveness in supporting the district's and colleges' missions? 			
Additional Observations:			

PROMPT – DISTRICT RECOMMENDATION 3:

Each of you has been assigned to one of ten tables identified by colors. Each of two tables will be assigned a recommendation. Based on your preliminary reading of the draft accreditation recommendations you received, do you feel that the District has fully addressed the issues identified in District Recommendation 3:

District Recommendation 3

To meet the Standards, the teams recommend that the District provide the following:

- Delineation of its functional responsibilities;*
- Determination of whether current functions provided by the District offices should be centralized or decentralized to better serve the needs of the students; and*
- Clarification of the district level process for decision-making and the role of the district in college planning and decision-making.*

The District should clearly identify district committees, perform a regular review of their work, conduct review of the overall effectiveness of district services to the colleges, and widely disseminate the results of those reviews. (I.A.4, I.B.1, III.B, IV.A, IV.B.3).

Does the draft report demonstrate that the District:

	Yes	No	Comments/Recommendations
Has provided delineation of its functional responsibilities;			

Has provided determination of whether current functions provided by the District offices should be centralized or decentralized to better serve the needs of the students;			
Has provided clarification of the district level process for decision making; and			
<ul style="list-style-type: none"> The role of the district in college planning and decision-making 			
The District clearly identify district committees,			
<ul style="list-style-type: none"> Perform a regular review of their work 			
<ul style="list-style-type: none"> conduct review of the overall effectiveness of district services to the colleges, and 			
<ul style="list-style-type: none"> widely disseminate the results of those reviews 			
ADDITIONAL OBSERVATIONS			
PROMPT – DISTRICT RECOMMENDATION 4:			

Each of you has been assigned to one of ten tables identified by colors. Each of two tables will be assigned a recommendation. Based on your preliminary reading of the draft accreditation recommendations you received, do you feel that the District has fully addressed the issues identified in District Recommendation 4:

District Recommendation4:

To meet the Standard, the teams recommend human resources planning be integrated with institutional planning and the District and colleges should systematically assess the effective use of human resources and use the results of the evaluation as a basis for improvement and identify needed staff in faculty, classified and management positions. Further, the teams recommend the systematic evaluation of all personnel at stated intervals with appropriate documentation. For all employee groups, the District should also follow clearly defined appropriate written evaluative processes that are in written terms. (III.A.1 a-b, III.A.6)

Does the draft report demonstrate that:

	Yes	No	Comments/Recommendations
<ul style="list-style-type: none"> Human resources planning be integrated with institutional planning and 			
<ul style="list-style-type: none"> the District and colleges should systematically assess 			

<i>the effective use of human resources, and</i>			
<ul style="list-style-type: none"> <i>used the results of the evaluation as a basis for improvement and</i> 			
<ul style="list-style-type: none"> <i>Identify needed staff in faculty, classified and management positions.</i> 			
<i>Systematic evaluation of all personnel (occur) at stated intervals with appropriate documentation.</i>			
<i>For all employee groups, the District (should) also follow clearly defined appropriate written evaluative processes that are in written terms</i>			
ADDITIONAL OBSERVATIONS			
<p style="text-align: center;"><i>PROMPT – College RECOMMENDATION 3 (Distance Education):</i></p>			

Each of you has been assigned to one of ten tables identified by colors. Each of two tables will be assigned a recommendation. Based on your preliminary reading of the draft accreditation recommendations you received, do you feel that the District has fully addressed the issues identified in College Recommendation 3 (Distance Education):

College Recommendation #3 (Distance Education):

In order to fully meet the Standards, the College should develop mechanisms that ensure participation in ongoing dialog about the continuous improvement of student learning for distance education (DE) students. All DE courses and programs, ongoing learning support, and services required by DE students, appropriate staffing levels, and oversight through the college, resource allocation, and technology training should be regularly and systematically assessed and that information should be used for continuous quality improvement. (I.B, II.A, II.A.1, II.A.1b, II.A.2, II.A.2d, II.B, II.C, III.A, II.A.6, III.C, III.D)

Does the draft report demonstrate that the College:

	Yes	No	Comments/Recommendations
Has developed mechanisms that ensure participation in ongoing dialog about the continuous improvement of student learning for distance education (DE) students.			
Regularly and systematically assessed			

<ul style="list-style-type: none"> • All DE courses and programs 			
<ul style="list-style-type: none"> • Ongoing learning support 			
<ul style="list-style-type: none"> • Services required by DE students, 			
<ul style="list-style-type: none"> • appropriate staffing levels, and 			
<ul style="list-style-type: none"> • oversight through the college 			
<ul style="list-style-type: none"> • <i>resource allocation</i> 			
<ul style="list-style-type: none"> • <i>technology training</i> 			
<p><i>And that information should be used for continuous quality improvement.</i></p>			
<p>ADDITIONAL OBSERVATIONS</p>			