

## > Welcome

Yuba Community College District (YCCD) is committed to systematic quality improvement for student access and success. Associated with that commitment is our responsibility to ensure that our policies, procedures and practices align with maintaining accredited status with the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC).

The Institutional Effectiveness Review (IER) is a district-wide process that evaluates the effectiveness of the integrated system of planning, resource allocation, implementation, and assessment. The IER framework is built upon ACCJC's three pillars of institutional effectiveness: Program Review, Planning, and Student Learning Outcomes. High-performing institutions are expected to demonstrate a sustainable quality improvement level in each of the three areas. Assessments are conducted annually to assure YCCD maintains the highest level of quality in our programs, services, and processes as we continually strive to enhance our effectiveness in improving student learning and success within a world-class learning environment.

- [2007-2013 Strategic Directions - Business Services](#)
- [2007-2013 Strategic Directions - Educational Planning and Services](#)
- [2007-2013 Strategic Directions - Human and Personnel Services](#)
- [2007-2013 Strategic Directions - WCC](#)
- [2007-2013 Strategic Directions - YC](#)
- [Answers - YCCD Data Center](#)
- [DC3 IER Team Charge - 2013-2015](#)
- [District Services Evaluation Report - Fall 2013 final](#)
- [DSET Evaluation of Planning Process](#)
- [Institutional Effectiveness Review Handbook 2013-2014](#)
- [Institutional Effectiveness Review Report - 2011-12](#)
- [Institutional Effectiveness Review Report - 2012-13](#)
- [Institutional Effectiveness Review Report - 2013-14](#)
- [Key Predictive Indicator Descriptions and Definitions](#)
- [KPI Dashboard](#)
- [YCCD Integrated Planning Cycle 2013-14 \(actual\) and 2014-15 \(planned\)](#)