

Woodland Community College

Action Plan 2015-18

College Goal	District Strategic Imperative	Linked to Program, Student Service or Administrative Service Review	Strategy Name	Strategy/ Action	Target Date	Long Term or Short Term	Measureable Objective	Estimated Costs	Can This Strategy be Funded by Multiple Sources?
Basic Skills (EMP #3)	2	http://wcc-planning.yccd.edu/p/rogramreviews.aspx	Support and enhance program components.	-Monitor Accuplacer cut scores to more accurately reflect placement based upon student abilities. -Hold FAFSA workshops early in fall and spring semesters. -Recruit student mentors to work with new students.	Ongoing	Long Term (>3 Years)	Completion of SSSP activities (hiring of staff - counselor, student services tech, etc.) Assessment of goal achievement will be demonstrated in the SSSP follow up report to the state in 2015.	Refer to SSSP Plan for budget and costs.	Yes - Equity, SSSP, BSI, Perkins and General Fund. Refer to the Budget crosswalk on page 36 of the SSSP plan for details.
CCOF (EMP #8)	3, 7, 8, 9	http://wcc-planning.yccd.edu/p/rogramreviews.aspx	Continue to forecast needs and data analysis for expanded services at CCOF. Develop an integrative schedule among support services staff at CCOF, especially among Counseling, Financial Aid and A&R.	-Use economic development data, community surveys and SLOs to project trend -Establish a target FTES for CCOF	Ongoing	Long Term (>3 Years)	Completed Educational Master Plan for Colusa County Campus.	Minimal costs for travel, food, and supplies.	General Fund
CCOF (EMP #8)	7, 8, 9	http://wcc-planning.yccd.edu/p/rogramreviews.aspx	Develop Program Review for CCOF.	Use program review for CCOF to identify needs and respond to equipment, staffing and other needs.	Fall 2015	Short Term (1-3 Years)	Completed Program Review for Colusa County Campus.	Minimal costs for travel.	General Fund
Continuous Improvement (EMP #9)	5	http://wcc-planning.yccd.edu/p/rogramreviews.aspx	Clarify College-District Processes	Clarify the process for seeking and applying for grants, including who will apply, how will sustainability be addressed and what the college/district roles are. (Also supports Strategic Plan Goal #5 - Communication)	Summer 2015	Short Term (1-3 Years)	Completed policy and procedure for seeking and applying for grants.	No additional costs identified at this time.	N/A
Curriculum (EMP #1)	4, 8	http://wcc-planning.yccd.edu/p/rogramreviews.aspx	Integrate CTE programs with traditional academic programs	- CTE Partnerships: Establish small Business Management/Entrepreneurship program - Provide regional leadership in workforce and economic development through DSNs in agriculture and business - Enhance CTE curriculum and instruction through outreach to high schools, contextualized learning, short-term CTE programs that respond to adult education and AB 86 mandates - Continue to work with Advisory Boards to respond to industry needs in CTE - Leverage external funds and community partnerships to develop new directions for CTE such as SB 1070, SB 70 and Perkins - Systematically review of existing degrees to determine if they include new courses that may be appropriate	On Going	Long Term (>3 Years)	Completed CTE plan for the college and region, including enhancing existing programs as appropriate, and establishing new programs for emerging areas within CTE in the community.	Salary and benefits for a new position - the full time Dean of CTE. Refer to the ESA salary schedule for costs (step 1 = \$89,719/year.)	General Fund and Perkins.

Facilities (EMP #6)	N/A but should be high priority given these are safety issues.	http://wcc-planning.yccd.edu/pogramreviews.aspx	Establish/Maintain/Repair WCC Facilities	1a. Facilities (Safety): Building 600 Renovation - Benches in room 625 (Deferred Maintenance) 1b. Facilities (Safety): Building 600 Renovation - Chemistry Lab Renovation (Deferred Maintenance) 1c. Facilities (Safety): Building 600 Renovation - Fume Hood Repair (Deferred Maintenance) 1d. Facilities: Building 600 Renovation - Cadaver Room Repair (Deferred Maintenance) 1e. Greenhouse/Propagation House (Measure J) 1f. Other Measure J/Deferred Maintenance Projects per plans	June 2015	Immediate	Safety issues addressed per walk-through with M&O director, College leadership and faculty.	Approx. \$200,000 (per program review)	General Fund, Deferred Maintenance
Improvement Indicators (EMP #10)	6, 7	http://wcc-planning.yccd.edu/pogramreviews.aspx	Accreditation	Collaborate with the district to draft, document and share the college's midterm report due in October 2015.	Fall 2015	Short Term (1-3 Years)	Reaffirmed accreditation per ACCJC.	No additional costs identified at this time.	N/A
Scheduling (EMP #2)	2, 7, 9	http://wcc-planning.yccd.edu/pogramreviews.aspx	Integrate Distributive Education into Scheduling	Develop process for integrating DE courses into scheduling.	Ongoing	Long Term (>3 Years)	Completed plan for distance learning, including the ability to complete a degree(s) online.	Costs unknown.	N/A
Student Support Services (EMP #4)	1, 2	http://wcc-planning.yccd.edu/pogramreviews.aspx	Integrate Technology for Efficient and Effective Student Services	-Work with IT to incorporate technology in student support services, i.e. degree audits, e-advicing, counseling appointment system, online student ed plans, online counseling. -Incorporate tracking/accounting mechanism for Career Center Use. -Use WCC Portal as platform to store student Ed plans. -Refine Student Services content on WCC website and add links to student Portal. -Load counseling appointment through SARs; paperless schedules; online transcript ordering; degree audits through Datatel. -Establish system for e-advicing.	Fall 2015	Long Term (>3 Years)	Completion of SSSP activities (hiring of staff - counselor, student services tech, etc.) Assessment of goal achievement will be demonstrated in the SSSP follow up report to the state in 2015.	Refer to SSSP Plan for budget and costs.	Yes - Equity, SSSP, BSI, Perkins and General Fund. Refer to the Budget crosswalk on page 36 of the SSSP plan for details.
Student Support Services (EMP #4)	N/A	http://wcc-planning.yccd.edu/pogramreviews.aspx	Support Student-Led Initiatives	- Work to identify transportation solutions (i.e. Yolo Bus pass feasibility) - Develop intramural sports options - Identify Fitness Facilities - Work towards providing expanded food services on campus (Also supports Strategic Plan Goal #3 - Campus Growth and Development)	Ongoing	Long Term (>3 Years)	- Complete student survey for additional student fee for transportation in Fall 2015 - Established Student Life Center and food services	We are working with an architecture on plans estimate for construction. TBD.	General Fund
Technology (EMP #7)	N/A	http://wcc-planning.yccd.edu/pogramreviews.aspx	Install print-to-pay system in computer labs to recover funding for paper and printers.	Purchase and install software.	Fall 2015	Short Term (1-3 Years)	Paper and ink costs are covered in part or in whole by student payments.	Cost of contract with Toziers or equivalent.	General Fund

Woodland Community College										
One-time Resource Allocation Requests 2015-2016										
Request #	College Goal	District Strategic Imperative	Department or Service Area	Request	Funding Required	Potential Funding Sources	I. Growth Potential/ Demand	II. Productivity/ Efficiency	III. Fiscal Prudency/ Sustainability	IV. Impact on Student Success
1	Curriculum (EMP #1)	4, 8	Physics	Physics Lab Equipment	\$5,000	General Fund	Chemistry and Biology AS degrees have Physics courses as part of the curricular requirements. Physics 4A was offered again in Spring 2014 with 48 in Fall 2014. The Physics department finally has a specified lab space. Physics is in dire need of equipment and a budget to afford this equipment	Physics courses tend to fill about 65% with a FTES/FTEF of 26 (for 2013-2014.) Success and retention are higher than the campus average (86% and 80%, respectively.) It is apparent that if more opportunities and resources are provided for physics, then additional students may register.	Given that physics is required for chemistry and biology associate degrees, the physics program is rated high on sustainability.	This request supports the physics program, which in turn supports the transfer and GE science requirements at WCC. Physics is required for biology and chemistry major curriculum. The college has a goal of establishing an AS in Physics. Currently students go to another community college for physics. Opportunities for MESA to work with Physics to grow the program. will help the program. Assessed 3 courses and made some changes
2	Curriculum (EMP #1)	4, 8	Chemistry	Picospin NMR Spectrophotometer	\$28,000	General Fund	In Spring 2015, Chemistry was allotted 2 more sections than the previous semester. This allowed us to serve 50 more students. Allied health offerings are always in high demand due to the demand of nurses and other allied health workers	The chemistry department has taken been given more offerings for spring 2015 which is putting its offerings at an all time high for the department. This is a response to initial course offerings being consistently waitlisted and the fact that many students are being turned away. These new offerings will allow us to serve 50 more students, increase our retention and success rates and finally offer our organic chemistry series during both semesters. Since we began offering organic chemistry, we have done it in a fall/spring series, now we can offer it spring/fall for those students who are taking chem 18 in the fall.	Couse offerings and enrollments have increased while maintain the same amount of full time faculty.	Our organic chemistry classes are growing and now full every semester. We are in need of a spectrometer for students to have the lab experience that they would have at any UC or CSU. Our course outlines specify spectrometry and this makes that experience real.
3	Curriculum (EMP #1)	4, 8	Agriculture	Reverse Osmosis Unit	\$7,500	General Fund and Perkins	The Labor Market Index (LMI) data for job projections in Yolo County over the next 5-years, provides the Agriculture department with strategy to direct or re-direct its' course and program offerings. While there is some indication that Landscape and Landscapetype employment will increase by 17% over the next 5-years, it is also important to note that education may not be a requirement to enter this career field. However, as we look across other employment categories, such as Sales, Animal Care, and Metal Fabrication, all require a level of education past high school and, all are showing a 20% increase in available jobs over the next 5-years. It is also important to note that there is demand indicated for Pesticide Applicators (12%), Farm Product Purchasing (10%) and Agriculture/Feed Technicians (8%) – all of which require education past high school, and coursework that is available in the Agriculture department at Woodland Community College.	Fall 2013-Spring 2014 data for the Agriculture Department suggest that some improvements could be made focusing on student success. While student retention remained high (83-88%) across Agriculture/Environmental Horticulture/Plant Science courses, the student success rate was below average for 63% for Environmental Horticulture; but increased for Agriculture there was an 8% increase in success compared to the previous year, and for Plant Science an increase of 12%. This increase in Agriculture and Plant Science success rates are due to an increase in the Online AG 45 success rate, and the Face to Face Plant Science course offerings. Enrollment in all disciplines shows an decrease from the 2012-2013 academic year, for Plant Science and Environmental Horticulture, but an increase in Agriculture courses.	Proposed equipment is required for the agriculture program greenhouse.	A total of three Associate Degrees in Science were awarded to students last year (3 – Environmental Horticulture), which is nearly half of all degrees awarded out of the Agriculture department over the past five years. We are expecting an increase in this value over the next two years, especially with the anticipation of State approval of three Associate Degrees for Transfer in Agriculture.
4	Curriculum (EMP #1)	4, 8	Agriculture	Irrigation Infrastructure	\$10,000	General Fund and Perkins	See supporting evidence above.	See supporting evidence above.	See supporting evidence above.	See supporting evidence above.