

Accreditation



Planning Documents

Program Reviews

Student Learning Outcomes

Planning and Outcomes > Student Learning Outcomes

> SLO Assessment Results (WCC Programs)

File Name	
	 WCC Course SLO Assessment Results (2012-2013)
	 WCC Course SLO Assessment Results (2013-2014).pdf
	 WCC Course SLO Assessment Results (2014-2015).pdf
	 WCC Program SLO Assessment Results (2012-2013).pdf
	 WCC Program SLO Assessment Results (2013-2014).pdf
	 WCC Program SLO Assessment Results (2014-2015).pdf
	 WCC SLO Report Spring 2013.pdf
	 WCC SLO Status Update Fall 2013.pdf
	 WCC SLO Status Update Fall 2014.pdf

> What?

Student learning outcomes (SLOs) are statements that specify what students will know, be able to do, or be able to demonstrate when they have completed or participated in a program/activity/course/project. Outcomes are usually expressed as knowledge, skills, attitudes or values.

According to the ACCJC SLOs are the knowledge, skills, abilities and attitudes that a student has attained at the end (or as a result) or his/her engagement in a particular set of collegiate experiences.



(Source: WCC SLO Workshop – Howerton)























> Why?

It is not enough to state what is expected that students will know or be able to do by the end of their time in a course or program; the next step is assessment – that is to determine if students are gaining skills or knowledge as a result of participating in a class or college program. The purpose of assessment is to use results as a starting point for meaningful dialogue about the next steps in planning and improvement in order to maximize student success. Please note that discussion arising from assessment results are not evaluation of individual faculty members, rather the focus is on student achievements and needs.

> How?

Woodland Community College has an electronic one-stop center to collect, organize and track Student Learning Outcomes. [TracDat](#), implemented in Spring 2011 and rolled out to the campus in Fall 2011, allows faculty, adjunct, and other staff to login to a secure site and keep all SLO and program review information organized.

> Resources

File Name	
	 Entering in SLOs in TracDat (Academic)
	 Entering in SLOs in TracDat (Student Services and Admin Units)
	 WCC Examples of SLO Implementation and Assessment (2014).pdf
	 WCC GE SLOs.pdf
	 WCC Institutional SLO Assessment Plan 2011-2013
	 WCC Institutional SLO Assessment Plan 2014-2016
	 WCC Institutional SLOs.pdf
	 WCC Program and Unit SLOs.pdf
	 WCC SLO Reporting Form for Adjuncts.docx
	 WCC SLO Reporting Form for Adjuncts_SAMPLE.pdf
	 YCCD Institutional SLOs

[SLO Committee Site](#)

[Access TracDat](#)