

STANDARD II A: INSTRUCTIONAL PROGRAMS

Commitment to excellence in teaching is reflected in WCC's diverse instructional programs which support the college's mission. A comprehensive general education philosophy accompanied by student learning outcomes also epitomizes this commitment. WCC has a strong curriculum review process that ensures high quality, rigorous instruction designed to meet the needs of our varied college population. This is accompanied by an on-going dialogue about the nature of courses and their delivery as the College responds to the changes evolving from a global society. WCC's offerings include innovative programs in basic skills, rigorous transfer-level courses and exacting career technical programs. Both instructional and student support programs serve the differing preparation levels and learning needs of students who attend our college.

At the heart of WCC's instructional and student support programs are talented faculty and staff, chosen for their commitments to student learning, the currency in their individual disciplines, and the mission of the college.

WCC's primary instructional focus for the last 4 years has been on developing program and course level Student Learning Outcomes. The College is continuing to develop and revise assessments for these SLOs with the end result being improvements in teaching and learning.

Systematic evaluation and integrated planning are clearly reflected in WCC's Program Review process.

Program Review and the related matrix shown in the Educational Master Plan are at the core of institutional planning, resource allocation, and program development.

STANDARD II B: STUDENT SUPPORT SERVICES

To promote student learning and instruction, student support services guide students on pathways to success in support of WCC's mission. Using the Program Review process, assessment of established program area SLOs, and various student surveys to evaluate comprehensive services for students, the College provides support at its main campus and outreach site, through various modalities, to ensure equitable

student access to programs and information. Student support services are integrated in campus-wide programs and activities such as the Diversity Committee, Student Success Committee, Basic Skills Committee and numerous programs for underrepresented students such as EOP&S, DSPS and MESA. Student Services departments also have created relevant Student Learning Outcomes.

STANDARD II C: LIBRARY AND LEARNING SUPPORT SERVICES

Library and Learning Support Services consist of the Library and Media Services, the Tutoring Center, the Writing and Math (WAM) Center, and Open Media Lab (OML) computer lab. The Library provides information resources for teaching, learning, and research. Resources include a print collection, and databases which include electronic periodicals. The Tutoring Center provides tutoring in a variety of subject.

Tutoring is available at no cost to all students. The WAM Center gives students instructional skills and strategies to help students become independent and active learners to achieve academic success through Reading and Writing Workshops and Math Tutoring. There is an open media lab for student use. In addition, some academic departments have computer lab components embedded in their courses.