

ABSTRACTS

STANDARD IA: MISSION

Woodland Community College is committed to its Mission Statement, which was updated in spring 2012 and is visible across campus. This Mission commits the college community to emphasizing student learning through a variety of programs on campus. The College's purpose and character are reflected in its mission, which supports

students becoming productive, literate, and responsible members of a diverse society. Revision of the mission statement, approved by the Board of Trustees in June 2012, involved multiple stakeholders via WCC's College Council, and will continue to be evaluated and assessed in a 5 year cycle.

STANDARD IB: IMPROVING INSTITUTIONAL EFFECTIVENESS

WCC's Mission guides its Institutional Effectiveness process. This mission determines the priorities and goals of the college and is assessed and evaluated by the College Council on a regular basis.

Institutional effectiveness aligns WCC and its processes with its Shared Governance structure and ensures that there is a linkage between planning, evaluation, and resources. The Program Review process begins the cycle of institutional effectiveness. From these yearly reviews, the college determines staffing, equipment, curriculum and facilities priorities. Shared Governance committees receive this information and align it with budget allocations from the District.

Through the Office of Research, Planning and Student Success, data are collected and used during all components of institutional effectiveness.

Since Fall 2008, the college's process for determining Student Learning Outcomes (SLOs) has evolved. Using District wide

institutional SLOs and a dialogue among faculty as the primary basis for defining SLOs, WCC faculty has determined outcomes for all academic and student service programs and the majority of courses. Assessment of course and program SLOs is sustainable, although the College is currently piloting the assessment tool(s) for the eight institutional SLOs. Priorities for resource allocation are established during the Program Review process. Guiding the prioritization are the college's 4 strategic initiatives, developed through an inclusive, collaborative process which began in December 2011 and completed in April 2012.

The college has made progress in achieving its goals, due to its changing strategic directions and because WCC's Institutional Effectiveness process, provides clear steps in an articulated format.